

Swachh School Survekshan-2017

Indicator Framework



Under Ahmedabad Sanitation Action Lab Program

Prepared by:
Urban Management Centre, Ahmedabad

Ahmedabad Sanitation Action Lab (ASAL)

The Ahmedabad Sanitation Action Lab (ASAL) is a three year action research program (2014-2017) for implementing innovative solutions to school sanitation and sanitation problems in slums and slum-like settlements of Ahmedabad, in coordination with the government, NGOs and corporate partners. ASAL is led by the Urban Management Centre (UMC) in partnership with Government of Gujarat (GoG) and the Ahmedabad Municipal Corporation (AMC). The program is supported by the United States Agency for International Development (USAID). ASAL's resource partners include Sintex Industries Ltd. (Sintex) and its associate partners include Mahila Housing Trust (MHT), MICA and Theatre Media Centre (TMC).

The program will provide technical assistance to the AMC for strengthening community engagement, improving operational and management processes for provision of water-sanitation services, and designing a targeted behavior change communication campaign.

Urban Management Centre

The Urban Management Centre (UMC) is a women promoted not-for-profit organization, that works towards professionalizing urban management in India and worldwide. UMC provides technical assistance and support to city governments and facilitates change through peer-to-peer learning processes. It enhances the capacity of city governments by providing expertise and ready access to innovations on good governance implemented in India and abroad. It facilitates city governments to design, implement and evaluate municipal development and management projects. UMC extensively works in the areas of urban water and sanitation, heritage management, urban planning, urban health, municipal finance, urban management, urban transportation and institutional restructuring.

More details on www.umcasia.org



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Ahmedabad Municipal Corporation
and
Ahmedabad Municipal School Board

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Swachh School Survekshan

1. Background

The Urban Management Centre through its ASAL program has been working with municipal schools of Ahmedabad for improving the WASH infrastructure and service delivery and improve WASH related behavioral practices amongst students.

The Ministry of Urban Development (MoUD), Swachh Bharat Mission (SBM) recently undertook a swachh survekshan survey 500 cities across India with an aim to foster a spirit of healthy competition among towns and cities to improve their service delivery to citizens, towards creating cleaner settlements and also to increase citizen awareness and participation in the SBM. The survekshan evoked a huge response among urban local bodies and citizens and led to a rapid response in improving infrastructure and systems. Hon. Minister of Urban Development in his speech on the results announcement of the Swachh Survekshan 2017 results urged other ministries and departments also to initiate a similar survekshan process.

In this light, a “Swachh School Survekshan (SSS)” is envisaged across municipal schools of Ahmedabad. The aim is to sensitize school officials of municipal schools of Ahmedabad to improve WASH infrastructure and O&M systems in schools.

UMC has prepared the assessment framework and tool for the Swachh School Survekshan in line with the methodology adopted for the Swachh Survekshan for cities as well as the Standard Operating Procedure (SOP) for Swachh Schools prepared by MoUD.

2. Objectives

The overall objective of the SSS-2017 survey is to assess the status of existing WASH scenario in municipal schools and to analyze the gaps which need to be bridged. The specific objectives are to:

- assess the existing WASH infrastructure and related services in municipal schools.
- help schools to improve their O&M processes and achieve a greater level of cleanliness than the existing ones.
- familiarize school officials and other stakeholders (students, school management committees, parents) about their responsibility towards WASH improvement and behavioral change in students.

3. Scope

The Swachh School Survekshan-2017 will cover all 371 municipal schools under the Ahmedabad Municipal Corporation (AMC).

It is envisaged to be replicated by other urban local bodies across Gujarat and India.

4. Methodology

The survey will be conducted in two parts: Part A- Municipal School Documentation and Part-B: Independent observations.

Part A: Municipal School Documentation: this comprises of 33 questions pertaining to basic information about each school in the campus. The questionnaire also includes questions on training and behavioral aspects on WASH for school children and other stakeholders in the school. The maximum score for municipal school documentation is 20. It will be the responsibility of the Principal in- charge for school building and infrastructure development of the school campus to compile and fill the Part A in the prescribed format and submit the same to the team of evaluators at the time of their visit (the dates of which will be shared with the schools at a prior notice).

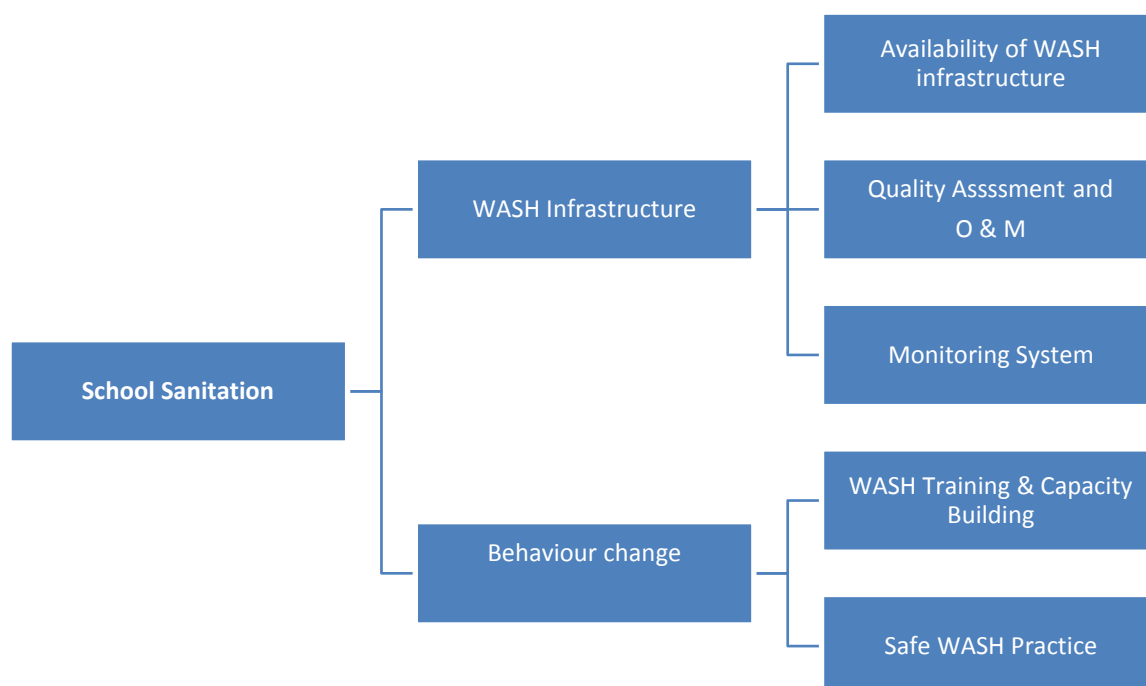
Part-B- Independent observations: This comprises of 51 questions pertaining to WASH infrastructure and services, status of hygiene behavior amongst school students and overall cleanliness of the campus. This part of the survey will be conducted by an independent team of evaluators. The evaluating team will discuss with school principals and teachers, observe and assess WASH infrastructure and interact with students to collect relevant data. The compilation of observations will be done through a mobile application- “umc citycollect”. The team will also collect photographic evidences of the observations.

5. Components and Indicator Framework of SSS-2017

The Swachh School Survekshan assessment comprises of 3 broad components of availability of WASH infrastructure and its O&M; quality assessment of the infrastructure and behavior change for WASH. These components have a weightage of 40:40:20 and each has its set of sub-indicators which also have their weightage.

Sr. No	Component	No. of Indicators	Total Score Weightage
1	Availability of WASH Infrastructure and its Operation and Maintenance (O&M)	18	40
2	Quality assessment of WASH Infrastructure & behavior change	23	40
3	Behavior change for WASH	12	20

Indicator framework of SSS-2017



6. Description of Indicators

6.1 Availability of WASH Infrastructure and its Operation and Maintenance (O&M)

(Overall weightage- 40%)

Sr. No.	Indicator	Description	Input/Gradation /formula
Water			
1.1	Availability of adequate drinking water during school operational hours	There should be continuous supply of drinking water, if not, school should have storage tank to provide 2 to 3 litres of water to every student for drinking purpose.	<ul style="list-style-type: none"> – Yes – No
1.2	Level of Residual Chlorine in water	Drinking water supplied should have 0.5 ppm to 1 ppm of residual chlorine.	<ul style="list-style-type: none"> – Found in permissible limit – Below/above permissible limit or not found
1.3	Availability of functional water treatment plant	Water treatment plant: Any technology or system which treats water and makes it safer for drinking. (For e.g. filtration, R.O Plant, etc.) <ul style="list-style-type: none"> - Functional means: - Available and in running condition - The Regime for cleaning and maintaining the water treatment plant - - Verification with O & M certificate given by Annual Maintenance Contract (AMC) agency. 	<ul style="list-style-type: none"> – Available and functional – Available but not functional – Not available -
1.4	Availability of sufficient water for flushing the toilets during school operational hours.	<ul style="list-style-type: none"> - During School operational hours, water should be available, if not, school campus and/or city administration should provide other alternate arrangement of water for sanitation uses such as water tankers etc. - With interrupted or limited municipal water supply, school should be equipped with water storage tanks. 	<ul style="list-style-type: none"> – Yes – No
1.5	Frequency of cleaning of water storage tanks	Water storage tanks should be cleaned periodically to ensure safe water supply in school campus for all.	<ul style="list-style-type: none"> - Once in a month - Once in 3 months - Once in 6 - Not specific
Toilet and safe disposal of liquid waste			
1.6	Availability of separate toilets for boys and girls	Check whether toilet blocks for boys and girls are separate or not and that they are clearly marked by signage.	<ul style="list-style-type: none"> – Yes – No
1.7	Availability of toilet for child with special need (CWSN) students	School campus should have at least one toilet seat (each for boys and girls) with child friendly provisions for younger children, primary level students and should be disabled friendly such as ramp, holding bars etc.	<ul style="list-style-type: none"> – Yes – No

1.8	Adequacy of functional urinals for boys	<p>This section will indicate the adequacy of functional toilet seats for boys</p> <ul style="list-style-type: none"> - 1 urinal per 20 boys should be provided - Functional urinal means: Adequate water supply with ablution taps, with proper drainage till safe disposal, and should be at least one child friendly urinal available for younger children with accessible height. 	<p>Input: Number of functional urinals</p> <p>Formula: $\frac{\text{Number of available functional urinals} \times (100)}{\text{Number of required functional urinals}}$ </p> <p>Grading:</p> <ul style="list-style-type: none"> - 100% or more - More than 75% - More than 50% - Less than 50%
1.9	Adequacy of functional toilet seats for boys	<ul style="list-style-type: none"> - This section will indicate the adequacy of functional toilet seats for boys - 1 toilet seat for 40 boys should be provided - Functional toilet means: adequate water supply, should be well- lit, toilet seat should be connected to either a sewer system or septic tank - Other features: child friendly latch, Hooks within toilet area for hanging clothes 	<p>Input: Number of functional toilet seats for boys</p> <p>Formula: $\frac{\text{Number of available functional toilet seats} \times (100)}{\text{Number of required functional seats}}$ </p> <p>Grading:</p> <ul style="list-style-type: none"> - 100% or more - More than 75% - More than 50% - Less than 50% – ૫૦% થી ઓછી
1.10	Adequacy of functional toilet seats for girls	<p>This section will indicate the adequacy of functional toilet seats for girls</p> <ul style="list-style-type: none"> - One Toilet seat for 25 girls should be provided for - Functional toilet means: adequate water supply, should be well- lit, toilet seat should be connected to either a sewer system or septic tank - Other features: child friendly latch, Hooks within toilet area for hanging clothes 	<p>Input: Number of functional toilet seats for girls</p> <p>Formula: $\frac{\text{Number of available functional toilet seats} \times (100)}{\text{Number of required functional seats}}$ </p> <p>Grading:</p> <ul style="list-style-type: none"> - 100% or more - More than 75% - More than 50% - Less than 50%
1.11	Availability of functional washbasin within/nearby toilet block	<ul style="list-style-type: none"> - Every toilet block must have at least one wash basin with continuous water supply and proper waste water disposal system. - Water points should be at child-accessible height. 	<ul style="list-style-type: none"> - Available - Not available
1.12	Availability of soap/ liquid soap for hand	<ul style="list-style-type: none"> - At every wash basin station, soap or liquid soap should be available for 	<ul style="list-style-type: none"> - Available - Not available

	washing	washing hands after using the toilet. - There should be a place to keep soap at child-accessible height.	
1.13	Frequency of cleaning of toilet blocks and hand wash station with disinfectants	All toilet blocks and hand wash stations should be cleaned with disinfectants at least once in each shift.	- Once in a shift - Once in a day - Once in a week - Not specified - Never
1.14	Connectivity of toilets to safe disposal	The toilet should be connected to the city sewerage system, or at least should have other safe onsite sanitation systems, for instance septic tanks, soak pits, etc.	- Sewer network - Septic tank - None
1.15	Legible signage for separate boys' and girls' toilets	Required graphic messages and visuals depicting separate boys' and girls' toilet blocks should be there.	- Available - Not available
Solid waste management			
1.16	Availability of dustbins in classroom/toilet/common places.	For primary level of segregation and collection of waste school should have dustbins in each classroom and toilet blocks. At secondary or tertiary level, school should have dustbins in common places like staircases, playgrounds, etc.	- Available - Not available
1.17	Segregation of solid waste	School should have separate bins for wet and dry waste collection and segregation of solid waste should be followed strictly among all students, teachers and other staffs of the school.	- Practiced - Not practiced
1.18	Disposal of wet (Biodegradable) waste	1. Through Municipal waste disposal mechanism in segregated manner 2. If not collected by city administrator, Composting pit and/or other composting equipment should be available with the school itself to decompose wet waste. a. Composting equipment meaning - like organic waste converter (OWC). The wet waste collected by cleaning staff can be fed into such equipment. b. Compost pit meaning: Holes or trenches are dug to bury the bio degradable waste to gradually break down over long period.	- Available - Not available

6.2 **Quality assessment of WASH Infrastructure & behavior change** (Overall weightage- 40%)

Sr. No.	Indicator	Description	Input/Gradaation /formula
2.1	Condition of compound wall around the school premises മുറ്റത്തിലെ	Compound wall should be without any damage and without any stain marks.	<ul style="list-style-type: none"> – Good condition – Broken condition – No compound wall
2.2	Condition of Entrance/exit gate	Entrance and exit gates should be made of strong enough material to keep it locked in non-operational hours of school so that any stray animals or trespassers are not able to enter into the school premises.	<ul style="list-style-type: none"> – Good condition – Broken condition – No gate
2.3	Condition of Corridors in the school	Conditions of school corridors should be well paved, especially if school has more than one floor to ensure the safety of school children.	<ul style="list-style-type: none"> – Good condition – Broken condition – No pavements
2.4	Condition of Garden/Park	<ul style="list-style-type: none"> – Garden/Park should be well maintained – Litter bins should be placed for collection of solid waste. 	<ul style="list-style-type: none"> – Available in good condition – Available in bad condition – Not available
2.5	Overall cleanliness of drinking water station	<ul style="list-style-type: none"> – Drinking water station should be without any water logging. – No bad odour should be there, – Should be without any stains and corrosion free, – There should not be any kind of waste around it, – Should be cleaned properly with required frequency. 	<ul style="list-style-type: none"> – Good / Satisfactory/ Bad
2.6	Overall cleanliness near hand wash and dish wash stations	<ul style="list-style-type: none"> – Hand wash and dish washing station should be odor free, – No water logging, – There should not be any waste around it, – Should be cleaned with disinfectants regularly. 	<ul style="list-style-type: none"> – Good / Satisfactory/ Bad
2.7	Is soap or liquid soap available at hand-washing stations?	There should be hand washing soap or liquid available at hand washing station.	<ul style="list-style-type: none"> – Yes – No
2.8	Overall cleanliness of boys' toilet block	There should be: <ul style="list-style-type: none"> – No bad odour, – No fecal matter present, – No stains in toilet seat, – Should be clean and well maintained. 	<ul style="list-style-type: none"> – Good / Satisfactory/ Bad
2.9	Overall ventilation of boys' toilet block	<ul style="list-style-type: none"> – It should be with proper ventilation mechanism. – Natural or artificial (exhaust fans) so 	<ul style="list-style-type: none"> – Good / Satisfactory/ Bad

		that it can release trapped bad odour.	
2.10	Is there sufficient day/artificial light inside the boys toilet blocks?	Toilet block should be well-lit with artificial or natural lights during the school hours.	– Good / Satisfactory/ Bad
2.11	Overall cleanliness of girls' toilet block.	There should be: <ul style="list-style-type: none"> – No bad odour, – No fecal matter present, No stains in toilet seat, – Should be clean and well maintained. 	– Good / Satisfactory/ Bad
2.12	Overall ventilation of girls' toilet block	<ul style="list-style-type: none"> – It should be with proper ventilation mechanism – Natural or artificial (exhaust fans) so that it can release trapped bad odor. 	– Good / Satisfactory/ Bad
2.13	Is there sufficient day/artificial light inside the girls' toilet blocks?	Toilet block should be well-lit with artificial or natural lights during the school hours.	– Good / Satisfactory/ Bad
2.14	Is there bad odor in and around the toilet blocks?	Toilet block and its surrounding areas should be odor free.	– Yes – No
2.15	Are there stray animals in and around the toilet blocks?	Stray animals should not be plying in and around the toilet blocks.	– Yes – No
2.16	Is there stagnant water on the floor of toilets?	<ul style="list-style-type: none"> – It should be with proper ventilation mechanism, – Natural or artificial (exhaust fans) so that it can release trapped bad odour. 	– Yes – No
2.17	Is there fecal matter on the floor of toilets?	The floor inside the toilet block should be clean and no fecal matter should be visible on the floor.	– Yes – No
2.18	Overall cleanliness of mid-day meal shed/s	<ul style="list-style-type: none"> – There should be no odour – There should not be any leftover food on the floor, – Leftover food waste should be discarded with proper segregation methods, 	– Good / Satisfactory/ Bad
2.19	Overall cleanliness of office/classrooms /playground	Offices/classrooms/playgrounds and other common places: Should be clean and no littering should be visible around bins placed for waste collection	– Good / Satisfactory/ Bad
2.20	Overall cleanliness of staircase and terrace	Staircase and terrace Should be clean and no littering should be Should have bins for waste collection.	– Good / Satisfactory/ Bad
2.21	Visible littering on school premises.	<ul style="list-style-type: none"> – School premises – Shouldn't have any visible littering, 	– Yes – No

		<ul style="list-style-type: none"> For waste collection and transfer, bins should be placed in classrooms/offices and all other common areas. 	
2.22	Visible open dump spots within the school premises	<p>School premises:</p> <ul style="list-style-type: none"> Should be free from open garbage dump point, School should place bins in all the common areas and collected waste should be transferred to safe disposal to avert creating such dump spots within school premises. 	<ul style="list-style-type: none"> Yes No
2.23	Is there burnt waste visible within school compound?	<p>It is "Yes".</p> <ul style="list-style-type: none"> The school Principal informs that dry waste collected at school premises is burnt within in the campus or nearby place and/or the traces of residue is visible within the campus 	<ul style="list-style-type: none"> Yes No

6.3 Behavior change for WASH (Overall weightage- 20%)

Sr. No.	Indicator	Description	Input/Gradation /formula
3.1	Is the Bal Swachhata Brigade/Cleanliness Club etc. actively promoting SBM objectives?	<p>SBM stands for Swachh Bharat Mission, one of the flagship programs of Govt. of India. It talks about</p> <ul style="list-style-type: none"> construction of sanitary infrastructure for all, solid waste management and Behaviour change for WASH <p>If the concerned school has any Cleanliness Club/ Bal Swachhata Brigade or institution at school level working actively to promote SBM objective as mentioned above</p>	<ul style="list-style-type: none"> Yes No NA
3.2	Has any training on WASH to such Cleanliness Club / Bal Swachhata Brigade members been given?	<p>WASH is an abbreviation of Water-Sanitation-Hygiene.</p> <ul style="list-style-type: none"> Water attributes to availability of safe drinking water and for other utility purposes like washing hands, flushing after using toilet, washing dishes, for kitchen garden/ garden etc. Sanitation attributes safe and accessible facilities of toilets and urinals. Hygiene attributes to improved and safe hygiene behaviour practice of WASH including hand wash, use of water and sanitation facilities, solid waste management, Menstrual Hygiene Management etc. 	<ul style="list-style-type: none"> Yes No NA

3.3	Number of Cleanliness Club / Bal Swachhata Brigade members trained on WASH	Mention number of members of Cleanliness Club / Bal Swachhata Brigade (whichever is applicable) who have attended any training related to WASH	Input: Number of such cleanliness club Members trained on WASH ____ Formula: $\frac{\text{Number of BSB members received Training on wash}}{\text{Total Number of BSB members in Grading}} \times (100)$ Grading: – 100% - – More than 75% – More than 50% – Less than 50%
3.4	Is School Management Committee (SMC) involved in construction, operation & management of sanitation infrastructure in school?	<ul style="list-style-type: none"> As per Right to Education Act – 2009, (RTE Act 2009), SMC means School Management Committee which is composed of 12 members (including 9 Parents, Principal, elected member of ward, representative of one local NGO working in the field of education, and a mason). Every school must have a SMC which should meet once in a month. Is the SMC is engaged in any activity which has an impact on school WASH infrastructure and behaviour change in children for WASH? 	<ul style="list-style-type: none"> Yes No
3.5	Number of SMC members trained on WASH issues (as per RTE Act)	Mention number of SMC members trained in WASH (Please refer sr. no 2 & 4 – col (description))	Input: Number of SMC members trained on WASH issues ____ Formula: $\frac{\text{Number of SMC members trained on WASH}}{\text{Total number of SMC members}} \times (100)$ Grading: – 100% – More than 75% – More than 50% - – Less than 50%
3.6	Number of teachers trained on WASH issues	Mention here number of teachers trained in WASH (Please refer sr. no 2 – col (description))	Input: Number of teachers trained on WASH issues ____ Formula= $\frac{\text{Number of teachers trained on WASH}}{\text{Total number of teachers in school}} \times (100)$ Grading: – 100% – More than 75%

			<ul style="list-style-type: none"> – More than 50% - – Less than 50%
3.7	Number of school students trained on WASH issues	Mention here number of students trained in WASH (Please refer sr. no 2 – col (description)	Input: Number of school students trained on WASH _____ Formula= $\frac{\text{Number of School students trained on WASH} \times 100}{\text{Total number of students in school}}$ Grading: <ul style="list-style-type: none"> – 100% – More than 75% – More than 50% - – Less than 50%
3.8	Are students washing their hands with soap after using toilet?	<ul style="list-style-type: none"> – Students are trained on hand wash with soap. – Sticker on hand wash is put near wash basin in toilet block. – Soap/ Liquid soap is always available for hand wash. 	<ul style="list-style-type: none"> – Yes – No
3.9	Are students washing their hands with soap before having meals?	<ul style="list-style-type: none"> – Students are trained on hand wash with soap. – Sticker on hand wash is put near wash basin in toilet block. – Soap/ Liquid soap is always available for hand wash. 	<ul style="list-style-type: none"> – Yes – No
3.10	Number of adolescent girls trained on Menstrual Hygiene Management (MHM)	<ul style="list-style-type: none"> – If the school has girl students in 6th to 8th std. have they been trained on menstrual hygiene management (MHM)? – If the school has no girl students in 6th to 8th Std. mention “NA” means not applicable. – 	Input: Number of adolescent girls trained on MHM _____ Formula= $\frac{\text{Number of adolescent girls trained on MHM} \times 100}{\text{Total number of adolescent girls in school}}$ Grading: <ul style="list-style-type: none"> – 100% – More than 75% – More than 50% - – Less than 50%
3.11	Presence of WASH related messages/images/wall painting in the school	(Please refer description of sr. no 2 for WASH). Any relevant display on WASH At Dish/ hand wash station, In or near Toilet blocks In Corridors On School walls within or outside etc.	<ul style="list-style-type: none"> – Yes – No
3.12	Overall observation of neatness and tidiness among school children present during the Survekshan	Children should appear neat and tidy and in clean clothes, well combed hair etc.	<ul style="list-style-type: none"> – More than 75% – More than 50% – Less than 50%

7. Questionnaire for Swachh School Survekshan-2017

7.1 Part A- Municipal School Documentation

Part A

(To be filled in by all school Principals in the campus). The Principal in- charge for school building and infrastructure development within the school campus has to compile the basic information of the campus in the prescribed format and submit the same to the team of evaluators at the time of their visit.

General Information about the School campus								
1.	Name of the School Campus							
2.	Address of the School campus							
3.	Number of schools in the morning shift (Only Mention Numbers)							
4.	Number of schools in the afternoon shift (Only Mention Numbers)							
Sr. No	Questions/Particulars	School-1	School-2	School-3	School-4	School-5	School-6	School-7
5.	Name of the school							
6.	School Zone: (East=E, West= W, North=N, South=S, Hindi=H, Urdu= U)							
7.	School Code (11 digit DISE code)							
8.	Email ID of the School							
9.	Shift: (Morning= M and Afternoon=A)							

10.	Classes up to: <ul style="list-style-type: none"> 1st to 5th =01, 6th to 8th =02, 1st to 8th =03, 							
11.	Name of the Principal							
12.	Mobile no. of the School / Principal							
13.	Number of Male teachers							
14.	Number of Female teachers							
15.	Total number of teachers							
16.	Registered number of Boys							
17.	Registered number of Girls							
18.	Total number of registered students							
19.	Total number of girls in std. 6 th to - 8 th (if applicable)							
20.	Club/Bal Swachhata Brigade existing and actively promoting SBM objectives	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
21.	Number of members in the Sanitation club / Bal Swachhata Brigade	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA
22.	Number of members of club /Bal Swachhata Brigade trained in WASH	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA
23.	Involvement of School Management	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

	Committee (SMC) on construction, operation & management of sanitation infrastructure in school							
24.	Number of SMC members out of 12 members trained in WASH issues.							
25.	Number of teachers who attended any type of training in WASH	M=_____	M=_____	M=_____	M=_____	M=_____	M=_____	M=_____
		F=_____	F=_____	F=_____	F=_____	F=_____	F=_____	F=_____
		Total= __	Total= __	Total= __	Total= __	Total= __	Total= __	Total= __
26.	Number of school students trained in WASH	B=_____	B=_____	B=_____	B=_____	B=_____	B=_____	B=_____
		G=_____	G=_____	G=_____	G=_____	G=_____	G=_____	G=_____
		Total= __	Total= __	Total= __	Total= __	Total= __	Total= __	Total= __
27.	Percentage of students washing their hands with soap after using toilet. (Select option) A. Over 90% B. Over 75% C. Over 50% D. Less than 50%	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D
28.	Percentage of students washing their hands with soap before having meals. (Select option) A. Over 90% B. Over 75% C. Over 50% D. Less than 50%	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D
29.	Number of adolescent girls trained in Menstrual Hygiene Management	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA	Numbers _____ <input type="checkbox"/> NA
30.	Presence of WASH related messages/images/wall painting in the school	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

31.	Signature of School Principals Signature of School Principals							
32.	Date							
33.	Stamp of school							

7.1 Part B- Independent observations

Swachh School Survekshan-2017

PART-B (To be filled by Evaluators)

PART B-1: Availability of WASH Infrastructure and O & M

Water				
1.	Availability of sufficient water for drinking during school operational hours	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
2.	Level of residual chlorine in water	<input type="checkbox"/> Found in permissible limit	<input type="checkbox"/> not found at all above/below permissible limits <input type="checkbox"/> not found at all	
3.	Availability of functional water treatment plant	<input type="checkbox"/> Available and functional	<input type="checkbox"/> Available but not functional	<input type="checkbox"/> Not available
4.	Availability of sufficient water for flushing the toilets during school operational hours	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
5.	Frequency of cleaning of water storage tanks.	<input type="checkbox"/> Once in a month	<input type="checkbox"/> Once in 3 months	<input type="checkbox"/> Once in 6 months
Toilet and safe disposal of liquid waste				
6.	Availability of separate toilets for boys and girls	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
7.	Availability of accessible toilet for child with special need (CWSN) students	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
8.	Number of functional urinals for boys			
9.	Number of functional toilet seats for boys			
10.	Number of functional toilet seats for girls			
11.	Availability of functional washbasin within / nearby toilet block	<input type="checkbox"/> Available	<input type="checkbox"/> Not available	
12.	Availability of soap/ liquid soap for hand washing	<input type="checkbox"/> Available	<input type="checkbox"/> Not available	
13.	Frequency of cleaning of toilet blocks and hand wash station with disinfectants	<input type="checkbox"/> Once in a shift <input type="checkbox"/> Once in a day <input type="checkbox"/> Once in a week	<input type="checkbox"/> Not specified	
14.	Connectivity of toilets to safe disposal system	<input type="checkbox"/> Sewer network	<input type="checkbox"/> Septic tank	<input type="checkbox"/> Both <input type="checkbox"/> None
15.	Is there legible signage for separate boys and girls toilet	<input type="checkbox"/> Available	<input type="checkbox"/> Not available	
Solid waste management				
16.	Availability of dustbins in			
	Class rooms	<input type="checkbox"/> Available	<input type="checkbox"/> Not available	
	Toilets	<input type="checkbox"/> Available	<input type="checkbox"/> Not available	

	Common places	<input type="checkbox"/> Available	<input type="checkbox"/> Not available
17.	Segregation of solid waste at school level	<input type="checkbox"/> Practiced	<input type="checkbox"/> Not practiced
18.	Means of disposal of wet (Biodegradable) waste	<input type="checkbox"/> Through city municipal waste disposal mechanism <input type="checkbox"/> Composting pit <input type="checkbox"/> Composting equipment <input type="checkbox"/> None	

PartB-2: Quality Assessment of WASH Infrastructure & behavior change

19.	Condition of compound wall around the school premises	<input type="checkbox"/> Good condition	<input type="checkbox"/> Broken condition	<input type="checkbox"/> No compound wall
20.	Condition of Entrance/exit gate પ્રવેશ/અડાર નીકળવાના દરવાજાની સ્થિતિ	<input type="checkbox"/> Good condition	<input type="checkbox"/> Broken condition	<input type="checkbox"/> No gate
21.	Condition of Corridors in the school	<input type="checkbox"/> Good condition	<input type="checkbox"/> Broken condition	<input type="checkbox"/> No pavements
22.	Condition of Garden/Park/Playground	<input type="checkbox"/> Available in good condition	<input type="checkbox"/> Available in bad condition	<input type="checkbox"/> Not available
23.	Overall cleanliness of drinking water stations	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
24.	Overall cleanliness near hand wash and dish wash stations	<input type="checkbox"/> Good સારું	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
25.	Is soap or liquid soap available at hand-washing stations?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
26.	Overall cleanliness of boys toilet blocks	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
27.	Overall ventilation of boys toilet blocks	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
28.	Adequate day/artificial light inside the boys toilet blocks	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
29.	Overall cleanliness of girls' toilet blocks	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
30.	Overall ventilation of girls toilet blocks	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
31.	Adequate day/artificial light inside the girls toilet blocks	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
32.	Bad odour in and around the toilet blocks	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
33.	Stray animals in and around the toilet blocks	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
34.	Stagnant water on the floor of toilets	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
35.	Presence of fecal matter on the floor of toilets	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
36.	Overall cleanliness of mid-day meal shed(s)	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
37.	Overall cleanliness of office/class rooms/premises	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
38.	Overall cleanliness of staircase and terrace	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Bad
39.	Visible littering on school premises	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
40.	Visible open dump spots within the school premises	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
41.	Is there burnt waste visible in or around School premises?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	

Part-B-3: Feedback from students of on WASH (preferably from class 6th- 8th Std.)

42.	Number of students interviewed			
43.	Number of students who agree that soap is always available at hand wash station.			
44.	Number of students who agree that soap is always available after using the toilet.			
45.	Number of students who agree that toilets are always clean and usable			
46.	Number of students who agree they get RO treated drinking water always.			
47.	Number of students aware of importance of using soap while washing hands			
48.	Number of students aware of International /Global Hand Wash day / Toilet day / Water day etc.			
49.	Number of children who agree having received training on personal hygiene/ Hand-wash etc.			
50.	Whether the members of the club / Bal Swachhata brigade have received any training on WASH??	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicable
51.	Percentage of children who appear neat and tidy and in clean clothes	<input type="checkbox"/> Over 90%	<input type="checkbox"/> Over 75%	<input type="checkbox"/> Over 50% <input type="checkbox"/> Less than 50%

Sr. No.	Full Name of Evaluator	Mobile Number	Date of Visit	Signature

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